Year 1 Maths expectations

As a Year 1 mathematician:

Number and place value

Number and place value:	Addition and subtraction:	Multiplication and division:	Fractions:
- I can count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number - I can count, read and write numbers to 100 in numerals - I can count in multiples of 2s, 5s and 10s - I can identify 1 more and 1 less than any given number - I can identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least - I can read and write numbers from 1 to 20 in numerals and words	- I can read, write and interpret mathematical statements involving addition (+), subtraction (−) and equals (=) signs - I can represent and use number bonds and related subtraction facts within 20 - I can add and subtract one-digit and two-digit numbers to 20 - I can solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations - I can solve missing number problems such as $7 = ? - 9$.	I can solve one-step problems involving multiplication and division, using concrete objects, pictorial representations and arrays with support	- I can recognise, find and name a half as 1 of 2 equal parts of an object, shape or quantity - I can recognise, find and name a quarter as 1 of 4 equal parts of an object, shape or quantity

Geometry and measures

Measure:	Geometry- properties of shapes:	Geometry- position and movement:
- I can compare, describe and solve practical problems for lengths and heights; mass/weight; capacity and volume and time - I can measure and begin to record the following: lengths and heights; mass/weight; capacity and volume and time - I can recognise and know the value of different denominations of coins and notes - I can sequence events in chronological order using language - I can recognise and use language relating to dates, including days of the week, weeks, months and years - I can tell the time to the hour and half past the hour and draw the hands on a clock face to show these times	- I can recognise and name common 2-D shapes (rectangles (including squares), circles and triangles) - I can recognise and name common 3-D shapes (cuboids (including cubes), pyramids and spheres)	I can describe position, direction and movement, including whole, half, quarter and three-quarter turns