

Year 1 Author Expectations

As a Year 1 author:

Transcription

Spelling

- I can spell words containing the 40+ phonemes taught
- I can use letter names to show alternative spellings of the same sound
- I can spell common exception words
- I can spell the days of the week
- I can name the letters of the alphabet in order
- I can use the spelling rule for adding s or es for verbs in the 3rd person singular
- I can use the suffix ing, ed, er and est where the root does not change
- I can use the prefix un
- I can write from memory simple dictated sentences (which include the GPC and CEW taught)

Handwriting

- I can sit correctly at a table, holding a pencil comfortably and correctly
- I am beginning to form lower case letters in the correct direction (starting and finishing in the right place)
- I can form capital letters
- I can form digits 0 – 9
- I understand which letters belong to which handwriting 'families' and am able to practise these.

Composition

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- I can say out loud what I am going to write about
- I can compose a sentence orally before writing it
- I can sequence sentences to form a short narrative
- I can re-read what I have written to check that it makes sense
- I can talk about what I have written to my teachers or other pupils
- I can read aloud my writing clearly

Grammar and Punctuation

Sentence structure

- I can combine words to make a sentence
- I can join two sentences using 'and'

Punctuation

- I can separate words using finger spaces
- I am beginning to use a capital letter to start a sentence
- I am beginning to use a full stop to end a sentence
- I am beginning to use question marks
- I am beginning to use exclamation marks
- I can use a capital letter for names of people, places, days of the week
- I can use a capital letter for the personal pronoun I