Curriculum Map: E-Safety											
	Key Knowledge and Skills	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6				
Reception	Children to gain exposure to a wide range of technology in preparation for KS1, including cameras, microphones, tablets, floor robots, interactive whiteboard	Who am I?	How do we celebrate?	What can I build?	How have I changed?	What grows?	What makes a good story?				
Year 1	I can recognise that there may be people online who could make someone feel sad, embarrassed or upset. I can give examples of how I (might) use technology to communicate with people I know. I can describe ways that some people can be unkind online. I can identify some simple examples of my personal information (e.g. name, address, birthday, age, location). I can explain why work I create using technology belongs to me. I can give simple examples of how to find information using digital technologies, e.g. search engines, voice activated searching.	Self-Image and identity	Communicating Online	Online Bullying	Personal Information	Copyright and ownership	Online Information				
Year 2	I can give examples of issues online that might make someone feel sad, worried, uncomfortable or frightened; I can give examples of how they might get help. I can use the internet with adult support to communicate with people I know (e.g. video call apps or services). I can explain what bullying is, how people may bully others and how bullying can make someone feel and how I can get help.	Self-Image and identity	Communicating Online	Online Bullying	Personal Information	Copyright and ownership	Online Information				

	I can describe and explain some rules for keeping personal information private (e.g. creating and protecting passwords).				
	I can save my work under a suitable title or name so that others know it belongs to me (e.g. filename, name on content).				
	I can explain what voice activated searching is and how it might be used, and know it is not a real person (e.g. Alexa, Google Now, Siri).				
Enrichment			Safer Internet Day		