

Curriculum Map: Art							
	Key Knowledge and Skills	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Reception 3-4	<ul style="list-style-type: none"> • Draw with increasing complexity and detail, such as representing a face with a circle and including details • Use drawing to represent ideas like movement or loud noises • Show different emotions in their drawings and paintings e.g. happiness, sadness, fear etc. 			What can I build?			What makes a good story?
Enrichment				Local walk			Story stage
Year 1	<ul style="list-style-type: none"> • To draw lines of varying thickness • Use different materials to draw, for example pastels, chalk, felt tips • Name the primary colours • Experiment with different brushes (including brushstrokes and other painting tools • Mix primary colours to make secondary colours • Use a variety of natural, recycled and manufactured materials for sculpting, e.g. clay, straw and card • Copy an original print • Use a variety of materials, e.g. sponges, fruit, blocks • Use a combination of materials that have been cut, torn and glued • Sort and arrange materials 		What do artists do?				What might I do in the future?
Enrichment			Local artist workshop Art studio visit				Local artist workshop
Year 2	<ul style="list-style-type: none"> • Use dots and lines to demonstrate pattern and texture • Use drawing to express and reflect their experiences • Name secondary colours • Add white and black to alter tints and shades • Use a variety of shapes, including lines and texture • Use a variety of techniques, e.g. rolling, cutting, pinching • Demonstrate a range of techniques, e.g. rolling, pressing, stamping and rubbing • Add texture by mixing materials 		How can we help?			How do plants grow near me?	How are schools the same?
Enrichment			Aardman animations				Correspondence with Tanzanian school
Extra-Curricular Activities			Colourful Minds	Colourful Minds	Colourful Minds	Colourful Minds	Colourful Minds