

Curriculum Map: History

	Key Knowledge and Skills	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Reception 3-4	<ul style="list-style-type: none"> Begin to make sense of their own life story and family history Compare and contrast figures from their own lives and the past Understand similarities and differences between things in the past and now, drawing on their own experiences and stories Comment on images of familiar situations in the past Name and describe people who are familiar to them 	Black History Month	How do we celebrate?				How have I changed?
Enrichment		Immersive Carousel of activities for BHM	Talk from the Headteacher				Grandparent visits
Year 1	<ul style="list-style-type: none"> Understand changes within living memory, and where appropriate these should be used to reveal aspects of change in national life Know about events beyond living memory that are significant nationally or globally such as the Great Fire of London Recall the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods Develop an understanding of significant historical events, people and places within children's own locality such as Brunel Children develop an awareness of the past – using common words and phrases relating to the passing of time 	Black History Month	How has my school changed?	Who helps who?			
Year 1 Enrichment		Immersive Carousel of activities for BHM	Visit from a past pupil Muller Museum Workshop	Nurse visit			
Year 2		Black History Month	How can we help?		What did Brunel do for Great Britain?		How will we get around in the future?

	<ul style="list-style-type: none">• Know where the events and people fit within a chronological framework• Use stories and sources to understand key features and events• Identify different ways the past is represented						
Year 2 Enrichment		Immersive Carousel of activities for BHM					