

# St Anne's Infants' School



## Outcomes from parent survey

83 Responses received (32% of whole school contacts)

### **I am aware of what my child is learning in school**

87% agree or strongly agree

### **I am aware of the progress my child is making**

82% agree or strongly agree

### **The school has high expectations for my child**

80% agree or strongly agree

16% Don't know

### **The school supports my child with their wider personal development (e.g. ability to make healthy choices, how to keep safe, how to build and maintain friendships, how to regulate emotions)**

86% agree or strongly agree

### **The school has an inclusive environment that enables my child to thrive**

93% agree or strongly agree

### **I feel that my child's personal background is reflected within the school e.g. learning, displays, events, books**

71% agree or strongly agree

22% Don't know

### **I feel part of the school community**

90% agree or strongly agree

## **Other Survey Responses**

**9% parents expressed their desire to receive information about what their children are learning over a term.**

### **School Response:**

- Responses from a previous survey informed us that parents would prefer fewer emails from school to be sent. As such, learning and other useful information can be found on school's website.

- Please visit Year Group pages on the school's website; here you will find termly overviews of the learning taking place each term. Links are sent out to parents.
- The Year Group page also shows photos of what the children have been learning.
- [Year Group Pages](#)

### **18% parents requested for homework to be sent home**

#### **School Response:**

- The best way to support your child's learning at home is to hear them read and read to them on a regular basis – this is key to their progress across the whole curriculum.
- You can also practise spelling red words and quick recall of number facts.
- Teachers will update links to websites on the Year Group pages to support the learning taking place in school.
- Children are welcome to carry out their own research / learning linked to their enquiry and share what they have learnt or done with their class; enquires are detailed on the school website.
- We plan to review and update the video resource centre (VRC) on the school's website, here you will find information detailing strategies for different areas of learning that can be used to support learning at home.
- There are numerous academic, social and emotional benefits to playing board and card games at home.
- Setting and administering homework provides an additional workload for teachers which the school is working to reduce; by updating the school's website with useful links, parents and children can access supportive materials to aid home learning.

### **7% parents expressed their desire to receive more information about their child's progress, in addition to the two parents' evenings and school report at the end of the year.**

#### **School Response:**

- Teachers are happy to discuss progress at any point of the year; if you have any queries regarding your child's progress, please contact the class teacher via the class email to arrange a meeting or to receive an emailed response.

### **A number of parents have expressed interest in being involved in helping to improve diversity and inclusion within the school.**

#### **School Response:**

- Thank you for your interest, we will be in contact soon with more information.

Your feedback is important to us and we thank you for your responses.