

Remote Education Policy for St Anne's Infants' School

At St Anne's Infants' School we strive to support our home-school partnership in the best way possible; in the event of children needing to isolate or shield, we have extensive plans, resources and guidance to facilitate a continuation of learning at home which is purposeful, creative and accessible.

Aim

This Remote Education Policy aims to:

- Ensure consistency in the approach to remote learning for all children who aren't in school through use of quality online and offline resources and teaching videos
- Provide clear expectations to members of the school community with regards to the delivery of high quality interactive remote learning
- Ensure work is set so that children have meaningful and ambitious work each day in a number of different subjects
- Ensure effective communication between the school and families and support

Who is this policy applicable to?

- A child (and their siblings if they are also attend St Anne's Infants' School) is absent because they are awaiting test results, or they have received a positive test result and the household is required to self-isolate, whilst the rest of their school bubble are attend school and are taught as normal.
- A child's whole bubble is not permitted to attend school because they, or another member of their bubble, have tested positive for Covid-19.
- All children are required to isolate due to local/national lockdown where the whole school is closed.
- A child unwell with Covid19 would **not** be expected to undertake learning at home. Likewise, if a child is off school due to any other illness not relating to Covid19 we will not be providing them any learning at home.

Remote learning will be shared with families when they are absent due to Covid related reasons and not to all at the start of week

Content and Tools to Deliver This Remote Education Plan

Resources to deliver this Remote Education Plan include:

- Online tools for EYFS and KS1 include Google Classroom and Tapestry
- Use of recorded and instructional videos
- Phone calls and emails home
- Printed learning packs
- Physical materials such as work book and writing tools
- Use of BBC Bitesize, Oak Academy and other supportive websites

Home and School Partnership

- St Anne's Infants' School will provide clear instructions for parents on how to use Google Classroom and how to access the remote learning resources.
- We would encourage parents to support their children's work, including finding an appropriate place to work and, to the best of their ability, support children with work encouraging them to work with good levels of concentration.
- Every effort will be made by staff to ensure that work is set promptly. Should accessing work be an issue, parents should contact school promptly and alternative solutions may be available. These will be discussed on case-to-case basis.
- St Anne's Infants' School is committed to working in close partnership with families and recognises that each family is unique and because of this remote learning **may** look different for different families in order to suit their individual needs.
- All children sign an '**online charter**' at school which includes e-safety rules and this applies when children are working on computers at home.

Remote Learning Activities

- Your child's class teacher will send PDFs and links to activities similar to what will be taking place or would have taken place in the classroom
- There will be 1 English, 1 maths and 1 wider curriculum-based activity per day. (These can be completed at a time that works for individual families. Our suggestion would be two activities in the morning and one in the afternoon.)
- Learning should not exceed 2-3 hours per day
- The teacher will offer feedback, support and guidance on the learning completed and uploaded to Google Classroom.
- If a child is self-isolating but the rest of their "bubble" is in school, their teacher will make contact **at least once** per week either via email or phone.
- If a child's "bubble" is off and therefore their teacher is as well, teachers will likely be able to offer more regular feedback on the learning and ways in which to move this forward.

Senior Leaders

Senior leaders are responsible for:

- Monitoring and evaluating the effectiveness of remote learning through regular meetings with teachers and subject leaders, reviewing work set or reaching out for feedback from children and parents
- Monitoring and evaluating the security of remote learning systems, including data protection and safeguarding considerations
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Safeguarding

- In the event of any safeguarding or child protection issues arising whilst children are isolating, the Designated Safeguarding Lead or a member of the safeguarding team maybe contacted by phoning the school (0117 9031435) or by emailing help@stannesinfants.co.uk

Technical support

IT technicians are responsible for:

Fixing issues with systems used to set and collect work

Helping staff with any technical issues they're experiencing

Reviewing the security of remote learning systems and flagging any data protection breaches to the data protection officer

Assisting children and parents with accessing the internet or devices where teachers are unable to help

The SENDCO

- Liaising with the ICT technicians to ensure that the technology used for remote learning is accessible to all children and that reasonable adjustments are made where required.
- Ensuring that children with EHC plans continue to have their needs met while learning remotely, and liaising with the headteacher and other organisations to make any alternate arrangements for children with EHC plans and IHPs Identifying the level of support

The School Business Manager

- Ensuring value for money when arranging the procurement of equipment or technology.
- Ensuring that the school has adequate insurance to cover all remote working arrangements.

Governing Board

- The governing board is responsible for:
- Monitoring the school's approach to providing remote learning to ensure education remains as high quality as possible
- Ensuring that staff are certain that remote learning systems are appropriately secure, for both data protection and safeguarding reasons

Links with other policies and development plans

This policy is linked to our:

Safeguarding

Behaviour policy

Child protection policy

Data protection policy and privacy notices

Online safety acceptable use policy

End User Agreements for Google Classroom and Tapestry