



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
See 2022-2023 report		

Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport

Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers' guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement

Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils

Key indicator 5: Increased participation in competitive sport

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Sports coaches to lead sessions with the pupils at lunch time 3x per week.	Pupils SMSAs Coaches	Key indicator 2: The engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils	More pupils meeting their daily physical activity goal. Children experiencing a wider variety of physical activity. SMSAs will be able to observe the sessions and use this to impact their practice at lunchtimes.	£4562
Sports coaches delivering PE lessons - Each year group to be taught 2 terms per year.	Pupils Teachers Coaches	Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 2: The engagement of all pupils in regular physical Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils	The variety of sports taught in our setting to improve which will motivate and engage children and maybe inspire them to join in sports clubs out of school. Teacher to be actively involved in lessons and therefore gaining knowledge that they can apply to their own teaching.	£2000
Multi-Sport after school club with 2x pupil premium spaces funded	Pupils	Key indicator 2: The engagement of all pupils in regular physical Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils	Enable fairer access to the clubs. Enable children to access the extra physical activity after school who may not otherwise have	£300 - for funding 2x pupil premium spaces per term

Forest school for Reception	Reception Pupils Teachers LSAs Parents	<p>Key indicator 2: The engagement of all pupils in regular physical</p> <p>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</p>	<p>been able to.</p> <p>During the cycle of forest school, pupil's resilience and growth mindset will improve.</p> <p>Play based around physical activity is encouraged through Forest School, will help to improve pupil's body control, co-ordination and overall body strength.</p>	<p>£334 - to fund new Forest School equipment and for the cost of covering adults to run the sessions</p>
Athlete visit - Give the children the experience of meeting a sporting role model to inspire them to want to get involved in sport and to want to be the best that they can be.	Pupils Teachers LSAs	<p>Key indicator 2: The engagement of all pupils in regular physical activity</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</p>	<p>Ed Jackson – hockey player – to visit through Active Kids. Children to relate the skills and attitudes he talks about to the sports they do and to be able to recognise why those skills are important.</p> <p>Children to talk about the impact of the circuits on their bodies. Talk about the challenges they face when doing the circuits.</p>	<p>£134 – supply cost of staff needed to run the athlete sessions.</p>
Sports Day	Pupils Teachers LSAs Parents	<p>Key indicator 2: The engagement of all pupils in regular physical</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of</p>	<p>Children's attitudes towards competition within PE lessons to improve. They will be able to think carefully about the goals they are trying to reach and</p>	<p>£134 – Supply cost of time needed for preparation, organisation and running of the event.</p>

<p>Zumba – KS1 children to each have a session of Zumba delivered by a Zumba teacher.</p>	<p>Pupils Teachers</p>	<p>a range of sports and physical activities offered to all pupils Key indicator 5: Increased participation in competitive sport</p> <p>Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 2: The engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</p>	<p>how best to achieve them. They will encourage their peers to do the best that they can and motivate each other through both their actions and their words.</p> <p>Children to enjoy the enrichment during PE lessons and will hopefully take up the offer to join Zumba after school clubs. Therefore children will increase the amount of physical activity they get each day. Teachers to be part of the sessions and motivated and inspired to make PE fun for children.</p>	<p>£200 – cost of Zumba teacher</p>
<p>Resources - Audit of resources to be carried out and replacements and new additions to be made</p>	<p>Pupils Teachers</p>	<p>Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 2: The engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils Key indicator 5: Increased participation in competitive sport</p>	<p>Purchases to be made according to the needs of the curriculum and additional physical education opportunities. This will ensure the teachers can deliver the lessons they need to help children progress to their fullest potential. There will also be enhanced opportunities for physical activity at break times.</p>	<p>£314</p>

PlayPod – Installation of a PlayPod and training for all adults who will supporting appropriate use of the Playpod.	Pupils SMSAs Teachers LSAs	<p>Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 2: The engagement of all pupils in regular physical activity</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</p>	Children will engage in purposeful play at lunchtimes. This will improve levels of physical activity. It will also help to reduce behavior incidents. SMSAs and the PE leader will receive specific, research based, training from educators at Playpod. They will therefore have a deeper knowledge of play and how best to facilitate this. They will therefore gain the knowledge and skills required to make the PlayPod a success once the company have left us to run the pod independently.	£9420 – cost of the PlayPod, resources, replenishment of resources and training.
REAL PE - Teacher to have the knowledge and skills necessary to confidently deliver high quality PE lessons through the continued use of the Real PE Scheme	Pupils Teachers	<p>Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 2: The engagement of all pupils in regular physical activity</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</p>	<p>There will be consistency in the experiences all children receive during PE lessons.</p> <p>The use of a well-structured and sequential scheme of work will improve consistency of delivery across the school. This particular scheme of work facilitates the development of life skills that are in line with our school values, alongside their development of physical skills.</p>	£134 - Leadership time for PE leaders to carry out monitoring and evaluation activities.

Key achievements 2023-2024

Activity/Action	Impact	Comments
Sports coaches at lunchtime	Children enjoyed experiencing a variety of sports activities. Additional children to those who are normally physically active during lunchtime were participating in sport. SMSAs were able to observe the sports coach and now feel confident to carry on their activities and additional ones of their own. Therefore coach led lunchtime sports sessions will stop in the next academic year.	PE leader to support SMSAs and ensure they have the resources, knowledge skill they need to set up lunchtime activities. Support with establishing a timetable of activities for the week.
Sports coach led PE lessons	Children have enjoyed learning new sports skills which they can apply to different activities. Through actively participating in the lessons, teachers have learnt new ideas and activities that they can apply in lessons to support the children's physical development. We are therefore not continuing to use sports coaches to deliver PE lessons next year.	PE leader to support teachers to ensure they are confident with exposing children to skills that can be applied to a number of sports. Monitoring and evaluation to take place to ensure that the current high standards of teaching and pupil outcomes are maintained.
PlayPod	The installation of the PlayPod was later than expected so the impact for the children is yet to be seen. The training will now take place for SMSAs and teachers in early September. This will be quickly followed by training for the children on how to use the PlayPod effectively.	PE leader to support SMSAs to ensure they feel confident guiding the children with the PlayPod once the training and support has finished from the PlayPod team. PE leader to carryout monitoring and evaluation to ensure that the PlayPod is used in the ways outlined specifically in the training and that it's use doesn't start to deviated away from the guidelines given.
Real PE scheme of work	There is consistency in the experiences all children receive during PE lessons. The use of a well-structured and sequential scheme of work is improving consistency of delivery across the school. This particular scheme of works facilitates the development of life skills that are in line with our school values, alongside their development of physical skills.	There is a new PE leader in 2024/25. They will need to upskill themselves on the scheme of work through the online training provide. There are also 2 new teachers. The leader will need to ensure they are confident with the PE non-negotiables and the scheme of work. Directing them to the online support and carrying out activities such as team teaching with them will help to ensure that high standards are maintained.
See above table for impact of additional actions as outcomes were as expected		

Signed off by:

Head Teacher:	<i>Anna Sutherland</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Laura Tye</i> <i>PE Leader</i>
Governor:	<i>Rachel Friday</i> <i>Chair of Governors</i>
Date:	<i>31.07.24</i>