

St Anne's Infants School

Climate Action Plan



### **Context:**

The Department for Education's (DfE) sustainability and climate change strategy for education states that "By 2025, all education settings will have nominated a sustainability lead and put in place a climate action plan". It also sets a target to reduce greenhouse gas emissions by 75% by 2037 across all education settings.

As part of the DfE requirements, all school climate action plans must include at least one action from these four key areas:

1. Decarbonisation
2. Adaptation and resilience
3. Biodiversity
4. Climate education and green careers

Goal	Action	Steps / Who	Timeline	Resources
Decarbonisation: Change behaviours in our school community by running a switch off campaign.	Participate in Switch Off fortnight in November.  Children and staff participate actively in turning off lights / whiteboards.  Provide info for wider parent community.	Science lead and Eco team:  Plan school event including assembly, resources and parent communication.	Switch off fortnight: November 11 <sup>th</sup> – 24 <sup>th</sup> 2025	<a href="https://jointhepod.org/campaigns/sof25">https://jointhepod.org/campaigns/sof25</a>  <a href="https://energysavingtrust.org.uk/campaign/switch-off-fortnight/">https://energysavingtrust.org.uk/campaign/switch-off-fortnight/</a>
Adaptation and Resilience: Increase understanding of resilience and adaptation by promoting water saving policies.	Climate curriculum – see Appendix A  School campaign around water saving	Curriculum lead to implement climate curriculum enhancements to enquiries  Science lead and Eco team: plan school campaign including assembly, resources and parent communication	Throughout 2025-26  Water week June 2-6 <sup>th</sup> ?	<a href="https://jointhepod.org">The Pod   Water Week (jointhepod.org)</a>  <a href="#">Conserving water / RHS Campaign for School Gardening</a>
Biodiversity: Enhance biodiversity of school site	Possible actions:  Gardening club to grow plants, flowers and edibles in an are	Science lead / gardening club lead with Eco team / gardening club.  Start a gardening club.	Throughout 2025-26	<a href="#">Education Nature Park.</a>  <a href="https://www.rhs.org.uk/education-learning/school-gardening">https://www.rhs.org.uk/education-learning/school-gardening</a>  <a href="https://www.avonwildlifetrust.org.uk/schools">https://www.avonwildlifetrust.org.uk/schools</a>

	<p>of the school site.</p> <p>Tree planting.</p> <p>Rewild an area of the school site.</p>	<p>Choose area of school to plant in / rewild / put trees. Children involved in ongoing care for plants / trees. Flowers, herbs, edibles could be shared or sold.</p>		<p><a href="https://www.bristol.gov.uk/residents/museums-parks-sports-and-culture/parks-and-open-spaces/trees-and-meadows/one-tree-per-child">https://www.bristol.gov.uk/residents/museums-parks-sports-and-culture/parks-and-open-spaces/trees-and-meadows/one-tree-per-child</a></p> <p>Community gardening group in St Anne's Park</p>
Climate education	<p>Implement climate curriculum plan – see below</p>	<p>Science and Curriculum lead to monitor implementation</p> <p>Staff meeting to share changes with teachers and share document</p> <p>Support teachers with integration of climate education into existing medium-term plans</p> <p>Subject leaders to reflect changes in progression documents</p>	Throughout 2025-26	

# Climate Curriculum Plan

Themes:	Enjoyment and appreciation of nature	Wildlife and biodiversity	Waste (of water, paper, plastic, electricity)
EYFS	<b>Outdoor provision</b> <ul style="list-style-type: none"> <li>- Natural materials and resources</li> <li>- Observing seasonal change</li> </ul> Forest School	<b>How Can We Care for Animals?</b> <ul style="list-style-type: none"> <li>- Protecting local wildlife, e.g. making bug hotels</li> <li>- Impact of litter on animal ‘homes’</li> </ul> Forest School	<b>Provision</b> <ul style="list-style-type: none"> <li>- Making models from recycled materials</li> <li>- Using the paper and food waste recycling bins</li> </ul>
Year 1	<b>What changes around me?</b> <ul style="list-style-type: none"> <li>- Observing and recording seasonal features and change</li> </ul> Forest School	<b>What grows near me?</b> <ul style="list-style-type: none"> <li>- Exploration of physical geographical features and local wildlife</li> <li>- Food growing</li> <li>- Orchard visit – a biodiverse environment</li> <li>- Wildlife benefits of local food production</li> </ul> Forest School	<b>What is my hat made of?</b> <ul style="list-style-type: none"> <li>- Single use plastics</li> <li>- Plastic pollution</li> </ul>
Year 2	Outings to local natural areas: St Anne’s Woods and Arnos Vale	<b>What is Home?</b> <ul style="list-style-type: none"> <li>- Animal habitat</li> <li>- Impact of human activity on animal habitats – local animal examples explored</li> </ul> <b>How do plants grow near me?</b> <ul style="list-style-type: none"> <li>- What plants need to grow</li> <li>- Plant adaptations</li> <li>- Impact on plants if climate or habitat change</li> </ul> <b>How can we help?</b> <ul style="list-style-type: none"> <li>- Impact of climate change on weather patterns and natural environments</li> <li>- Helping environment locally through making bird feeders in the winter</li> </ul>	<b>How Can We Help?</b> <ul style="list-style-type: none"> <li>- Helping environment locally through a litter pick</li> </ul>
Whole school events	World Environment Day (June 5th) / World Wildlife Day (March 3rd) / Earth Day (April 22nd) / International Day for Biological Diversity (May 22 <sup>nd</sup> )  STEM week		Recycling Week Plastic-free July